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5 reasons why you should participate in proficiency tests

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Facts & Figures

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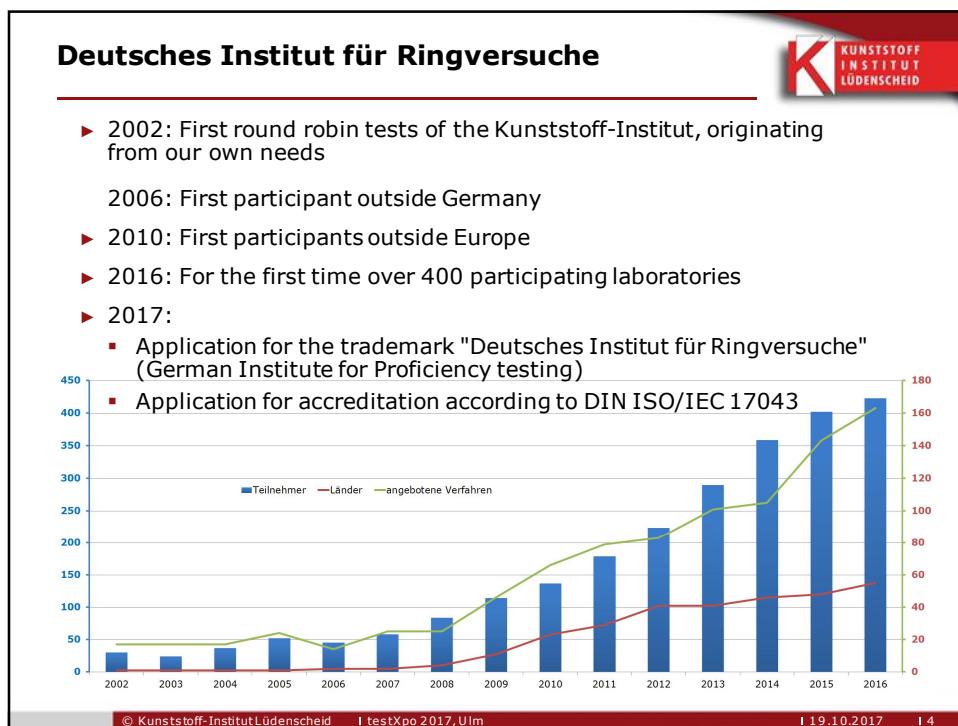
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 - the selection
 - the development
 - optimization and implementationof products, tools and processes in the entire field of plastics technology
- ▶ The institute is financed exclusively by services in the form of consulting, collaborative and development projects
- ▶ A group of more than 300 active members from Europe represents the majority shareholder, called "Trägergesellschaft"





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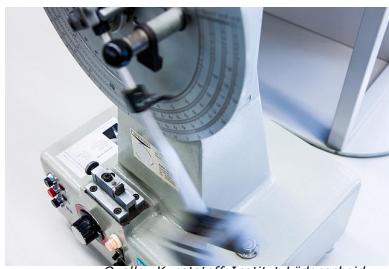
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What are Proficiency tests?

- ▶ Proficiency tests represent a possibility of external quality assurance
- ▶ A group of laboratories is assigned a measurement, testing or analysis task
- ▶ Each participating laboratory receives
 - the same sample
 - same information
 - the same period of time for implementation



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- ▶ A Proficiency test is organised and administered from a central location. This one cares...
 - to select and describe and organise the respective procedure in a technically correct manner
 - to select, prepare and ship suitable sample materials
 - registration and supervision of the participating laboratories, in particular with regard to the protection of the environment
 - neutrality and objectivity
 - the anonymity of the participants
 - in order to ensure that data transmission is as error-free as possible
 - for a correct statistical evaluation of the results
 - to ensure meaningful data preparation and interpretation



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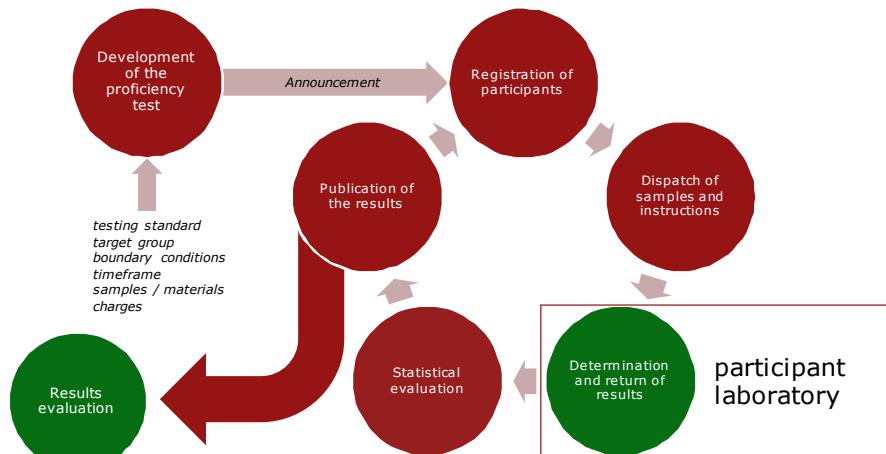
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What are Proficiency tests?

- ▶ An interlaboratory test is usually carried out according to the following scheme:



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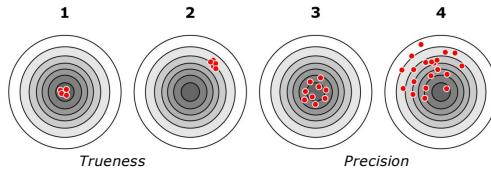
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How is the result of interlaboratory tests reported?

- ▶ Each procedure is subject to a certain possible attainable level of precision, which can be seen from the totality of the results of all participants.



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- ▶ After elimination of outliers, the *best estimate of the true value* is determined by averaging
- ▶ Each laboratory shows in its results a certain deviation from the *best estimate*, the extent of which expresses the laboratory's performance
- ▶ The result is given in such a way that the error caused by the method and the material samples is excluded



WHY PROFICIENCY TESTS?

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Reason 1:

**For laboratories accredited according to DIN ISO/IEC 17025,
regular participation in proficiency tests is obligatory.**

Pflicht für akkreditierte Laboratorien



DIN EN ISO/IEC 17025

7.7.2

The laboratory shall monitor the quality of the laboratory performance by comparing with

output of other laboratories, where available and appropriate. This monitoring shall be planned and

reviewed and shall include, but not be limited to a selection from the following list:

a) participation in proficiency testing;

[...]

b) participation in interlaboratory comparisons other than proficiency testing.

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Reason 2:

Results from round robin tests can be used (e. g. for customers) as proof of competence

Ringversuche als Marketinginstrument



- ▶ An accurate laboratory performance confirmed by an independent party is the best advertisement a commercial laboratory can wish for.
- ▶ In safety-critical applications and industries, inadequate laboratory performance can be an exclusion criterion.
 - This is *not* an argument *against* proficiency testing ☺
- ▶ The mere fact that a laboratory voluntarily undergoes a performance review may be decisive for a client



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Reason 3:

**There's no better way to
objectively check your own laboratory performance**

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- ▶ How do you know that what you are measuring is correct?
 - Factory calibration?
 - DAkkS calibration certificates?
- ▶ These only indicate that a device has been calibrated.
 - Calibration is usually performed on traceable standards, i. e. on samples with known results.
 - (external) calibration is carried out by persons who have been commissioned with it
 - Calibration is carried out at regular intervals, usually internally more often than externally
 - Calibration checks the instrument - no more and no less



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- ▶ How do you calibrate your system?
 - Reference materials can be used at any time to test a process if....
 - they are available in sufficient quantity
 - they remain stable over a longer period of time, and
 - their subsets are homogeneous, i. e. deliver the same results
- ▶ For non-destructive tests, calibration can be repeated as often as required.
- ▶ Standards provide a known result (e. g. melting point) in a predictive interval



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- ▶ Standards
 - A standard usually provides only one "breakpoint" along the entire possible measuring range
 - Danger of a "bias" of the performer if the result is known
 - Loss, destruction, alteration or contamination of a standard can lead to massive problems
 - Many calibrations run in a special mode of the system; the real case is not covered by it



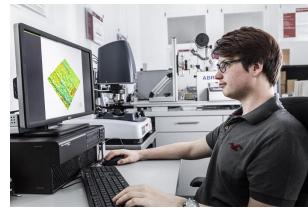
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- ▶ What is different about proficiency testing?
 - Interlaboratory tests are carried out under regular laboratory conditions
 - Samples that are distributed for the performance of the measurement task (industry relevant) are checked and monitored with regard to their suitability
 - For destructive tests, the samples are sufficiently homogeneous, i. e. lead to the same results
- ▶ The material is stable over the period of the tests and does not change its properties
- ▶ The interval of possible results is variable and not generally known to the operator



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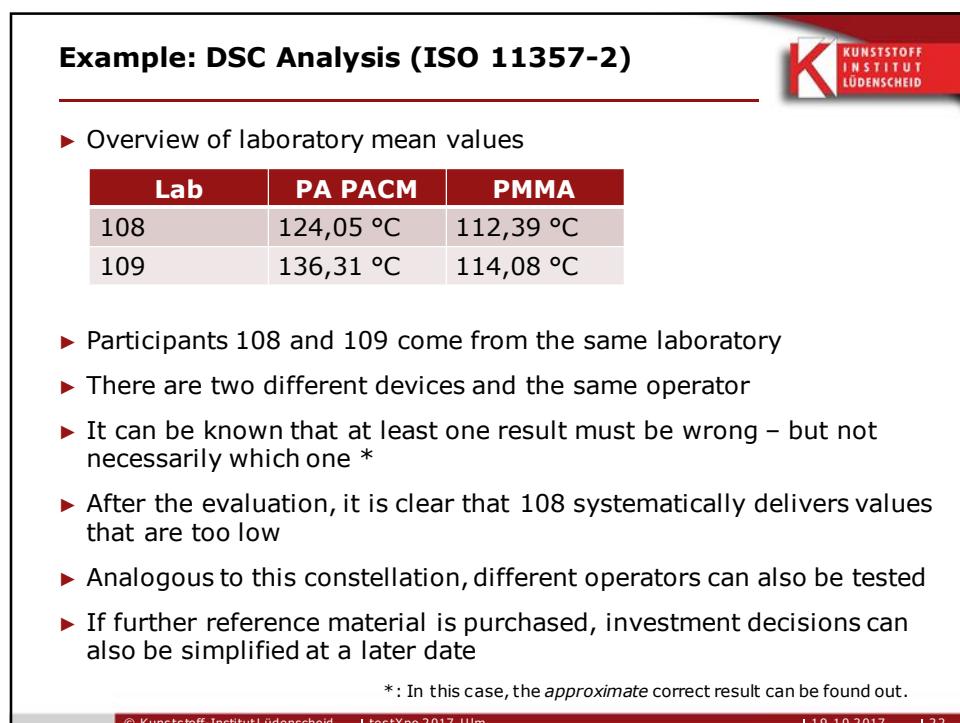
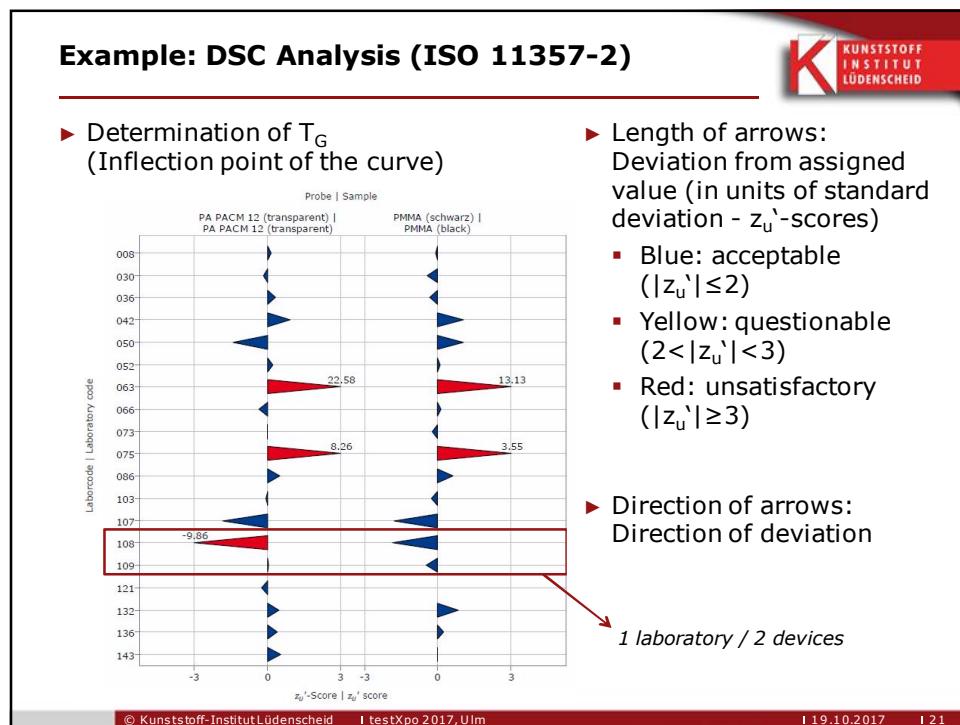


Reason 4:

Proficiency tests provide insight into the performance of processes and equipment

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Reason 5:

Proficiency tests are an ideal opportunity to train the personnel

What can go wrong?



► Rough mistakes

- can always be avoided;
- Occurs e. g. due to the use of damaged measuring instruments or incorrect reading

► Systematic faults

- Don't just happen by accident, but with "system"
- Measured values are biased in the same way
- With an incorrectly calibrated measuring instrument, all values are either too high or too low
- Systematic errors can be avoided

► Random errors

- In contrast to the gross and systematic mistakes, these can never be eliminated completely
- They are created by a multitude of different, uncontrollable actions and are always distributed without rules

What am I doing wrong?



- ▶ At least two measurements shall be taken to determine whether an error occurs randomly or systematically
 - All our proficiency tests include the examination of (at least) two levels
 - The evaluation in the final report provides information about a possible trend
- ▶ **Example:** RV-Series 2017, melt index determination acc. to ISO 1133
 - 3 levels / samples: Polycarbonate, PE-LD, PP-GF
 - Participation of 25 laboratories
 - Not every laboratory has examined all three samples
 - MVR data is supplied by the device; for MFR, an additional white weighing of the strands is carried out



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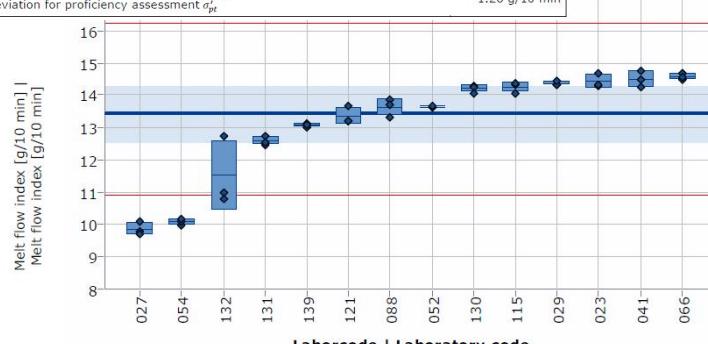
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Example: MVR/MFR (ISO 1133)



PC (weiß) | PC (white)

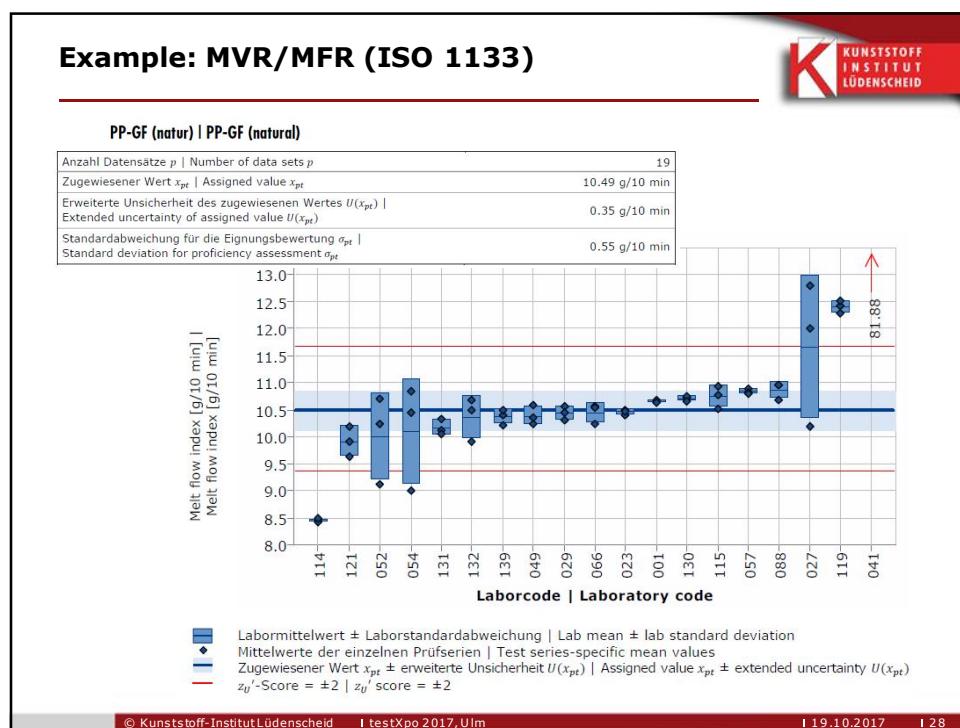
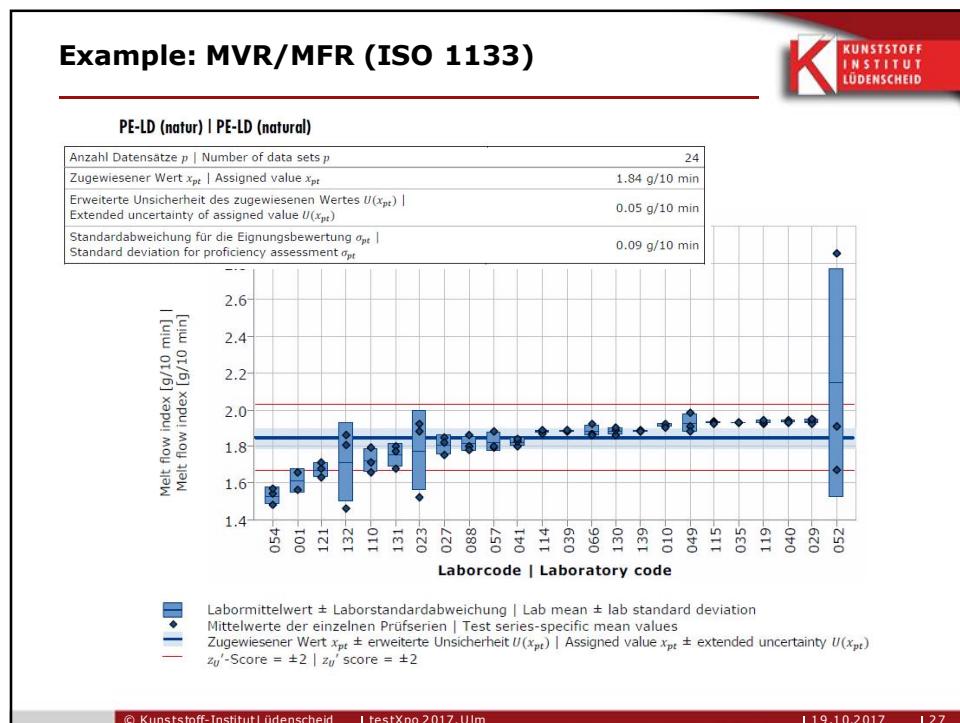
Anzahl Datensätze p Number of data sets p	14
Zugewiesener Wert x_{pt} Assigned value x_{pt}	13.43 g/10 min
Erweiterte Unsicherheit des zugewiesenen Wertes $U(x_{pt})$ Extended uncertainty of assigned value $U(x_{pt})$	0.84 g/10 min
Standardabweichung für die Eignungsbewertung a_{pt}^e Standard deviation for proficiency assessment a_{pt}^e	1.26 g/10 min

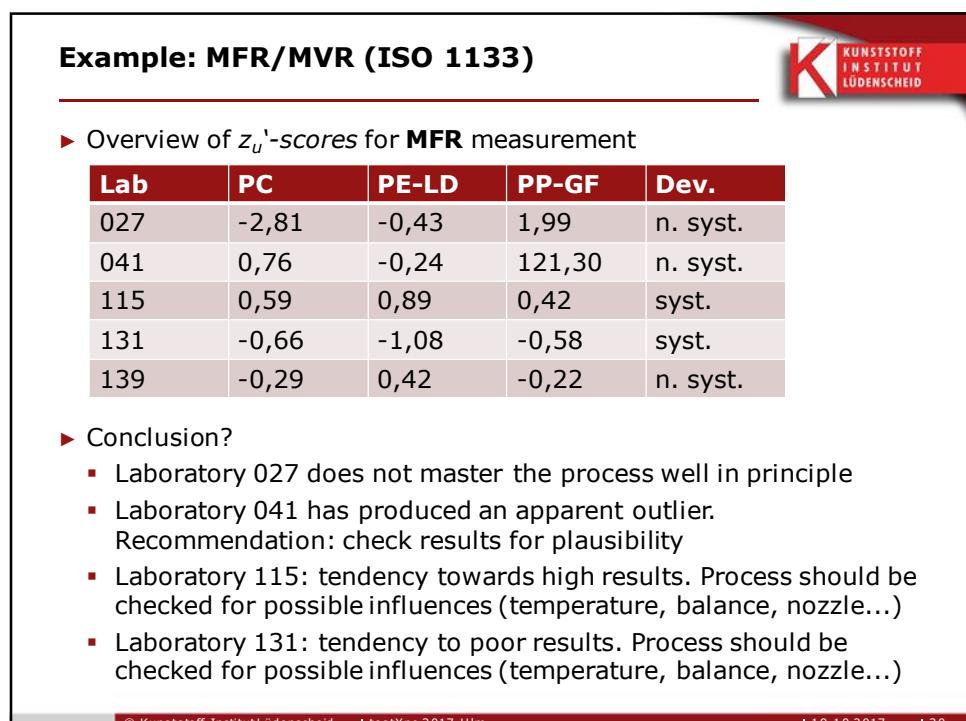
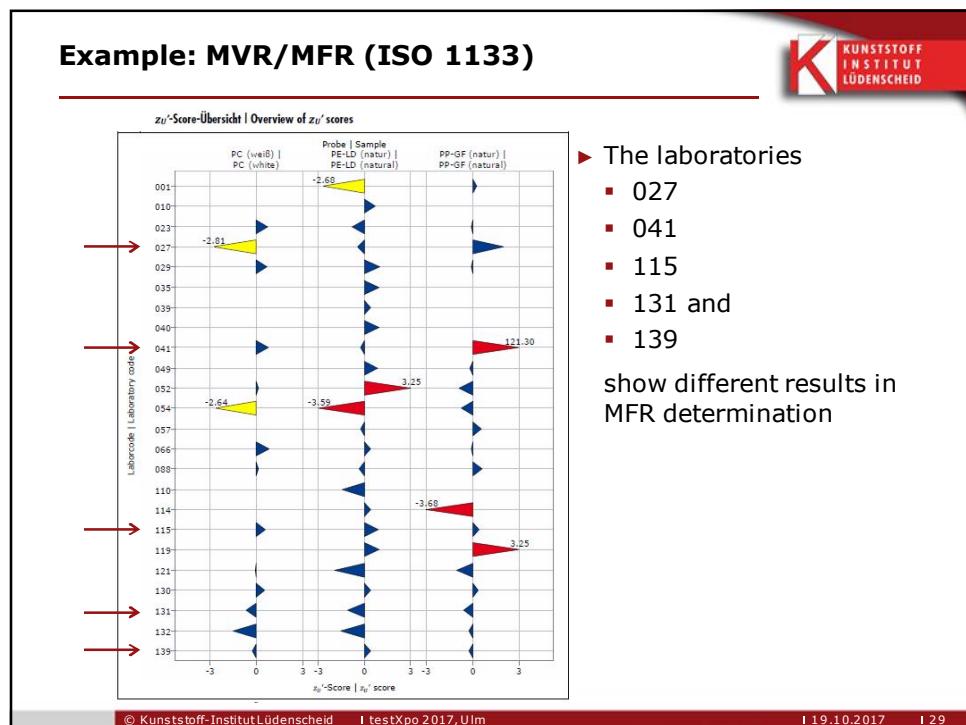


■ Labormittelwert \pm Laborstandardabweichung | Lab mean \pm lab standard deviation
 ● Mittelwerte der einzelnen Prüfserien | Test series-specific mean values
 Zugewiesener Wert x_{pt} \pm erweiterte Unsicherheit $U(x_{pt})$ | Assigned value x_{pt} \pm extended uncertainty $U(x_{pt})$
 — z_95' -Score = ± 2 | z_99' -score = ± 2

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Example: MFR/MVR (ISO 1133)

- ▶ Overview of z_u -scores for **MVR** measurement

Labor	PC	PE-LD	PP-GF	Dev.
027	0,55	2,27	0,83	syst.
041	1,89	0,25	143,27	(syst.)
115	0,13	0,70	0,40	syst.
131	-1,50	-1,29	-0,54	syst.
139	-0,20	0,46	-0,47	n. syst.

Red: Sign change compared to MFR

- ▶ Conclusion?

- Laboratory 027 does not master the procedure well in principle; both the measuring and weighing processes are affected
Systematic deviation, weighing process significantly unsystematic
- Laboratory 041: Instrument appears to systematically deviate upwards (outlier not taken into account) - Weighing process systematically reduces result
- Laboratory 115: Weighing procedure has only a very small, yet amplifying influence on systematic deviation
- Laboratory 131: Weighing procedure has a significant influence on systematic deviation, but this part of the error appears less systematic

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- ▶ Proficiency tests are a versatile and effective means of quality assurance
- ▶ The DIR offers more than 200 experiments in the plastics sector
- ▶ If a test is missing - please contact us!
- ▶ Contact:

www.proficiency-test.info
www.dir-kimw.de/en

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Vielen Dank!



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